



INTRODUCTIONS

Choose a student you would like to introduce to the rest of the class and fill out the form.

NOTES ON _____

(McMath student's name)

Age:

Grade:

Getting to school:

School day:

Favorite subjects:

Least favorite subjects:

Electives:

Extra-curricular activities:

Hobbies:

Comments on cafeteria:

Comments on dress code:

Thoughts about bullying:

Thoughts about teachers:

Thoughts about grades and honor roll:

Future plans:

Roots, family and languages:

Other things and my own comments:



I'D LIKE TO BE...

Choose a student you would like to be and give reasons why. Pick one or two topics that you agree with them on and explain why. Then pick one or two topics that you disagree on and explain why. Also give your own opinion on those topics.

I would like to be _____

because _____

I agree with them on _____

In my opinion _____

However, I disagree with them on _____

In my opinion _____



A TYPICAL SCHOOL DAY

Listen to what Allie and Christopher tell about a typical school day. Write down in bullet points what happens in the correct order. Sometimes two activities occur at the same time. In the box at the bottom of the page, there are some words to help you out.



-
-
-
-
-
-
-
-
-
-

school starts	going to locker	socializing with friends
five-to bell	1st block	5-minute break
2nd block	nutrition break	3rd block
lunch	4th block	15-minute break
snack	cafeteria	sitting in the rotunda
school ends		

Tell about your own school day in the same way:



FAVOURITE SUBJECTS

Read the teacher's comments on the report card and try to guess which subject is being commented on.

R.A. MCMATH SECONDARY SCHOOL		SCHOOL REPORT
STUDENT: Brian		
SUBJECT	TEACHER'S REMARKS	
	Quite good. Good composition writer, but his spelling needs improvement.	
	Very poor. Still has to count with his fingers.	
	Excellent. The best player in school basketball team.	
	Needs to work harder. He didn't put much effort on his paper on the Roman empire.	
	Good. Very motivated on doing field work and laboratory experiments. Great interest in flowers and trees.	
	Very good at map reading. His project on Portugal was excellent.	
	Poor. Can't tell Mozart from Beethoven and refuses to sing.	
	Fair. His holiday trip to France seems to have helped him.	
	Quite good. Especially interested in drawing cartoons.	
	Very good. Has learned to find useful information on the internet.	



GROUP TASK: OPINIONS

Form a group with one or two of your classmates. Each of you choose a different student and then a common topic, for example 'favourite subjects' or 'future'. Listen to what your student has to say about that topic and then tell the rest of your group what they said. How are your students different from one another? What do they have in common?

You can use this paper to make notes.



GROUP TASK: GETTING TO KNOW YOU

Form a group with two of your classmates. Talk about the following topics. Write down each other's answers.

What are your favourite subjects and why?

What subjects do you dislike?

What hobbies do you have?

How do you feel about school lunch?

How do you feel about Spirit Week?



GROUP TASK: GUESS WHO

Form a group with one or two of your classmates. Choose a student and watch their videos. You can make notes while you watch. Tell your group something about your student and make them guess who it is. The rest of the group can ask you further questions to help them guess correctly. You can only answer 'yes' or 'no'.

You can start, for example, by saying:

This person has...

They don't have...

This person likes...

They don't like...

One of their hobbies is...

Their favourite subject is...

You can ask your classmates questions about their student. For example:

Do they speak a second language?

Do they play any sports?

Are they taking Drama?

Do they have curly hair?

Do they eat meat?