



INTRODUCTIONS

Choose a pupil you would like to introduce to the rest of the class and fill out the form.

NOTES ON _____

(Manor House pupil's name)

Age:

Lives in:

Family:

Pets:

Hobbies:

Favourite food:

Favourite films/TV programmes:

Favourite music:

Favourite subjects:

Uses the computer at school:

at home:

Thoughts about bullying:

Thoughts about violence on TV:

Other things and my own opinions:



I'D LIKE TO BE...

Choose a pupil you would like to be and give reasons why. Pick one or two topics that you agree with them on and explain why. Then pick one or two topics that you disagree on and explain why. Also give your own opinion on those topics.

I would like to be _____

because _____

I agree with them on _____

In my opinion _____

However, I disagree with them on _____

In my opinion _____



USING COMPUTERS

Watch the videos for the topics 'Computers at school', 'Computers and homework' and 'Computer games' and answer the following questions.

How much do the pupils at Manor House use computers

at school?

at home?

What do they do with them?

How is that different from how much you use computers

at school?

at home?

How do you feel about that?



A TYPICAL SCHOOL DAY

Listen to what Odysseus and Hattie tell about a typical school day. Write down what happens beside the correct time. Sometimes two activities occur at the same time. In the box at the bottom of the page, there are some words to help you out.



8.00

8.30

9.00

9.00

10.30

10.30

11.00

12.25

12.15

13.00

13.30

13.30

15.30

15.30

lessons	lunch break	start
break	assembly	
registration	school activities	end / finish

Tell about your own school day in the same way:



FAVOURITE SUBJECTS

Read the teacher's comments on the report card and try to guess which subject is being commented on.

MANOR HOUSE SCHOOL		SCHOOL REPORT	
PUPIL: David Coombs			
SUBJECT		TEACHER'S REMARKS	
		Quite good. Good composition writer, but his spelling needs improvement.	
		Very poor. Still has to count with his fingers.	
		Excellent. The best player in school basketball team.	
		Needs to work harder. He didn't put much effort on his paper on the Roman empire.	
		Good. Very motivated on doing field work and laboratory experiments. Great interest in flowers and trees.	
		Very good at map reading. His project on Portugal was excellent.	
		Poor. Can't tell Mozart from Beethoven and refuses to sing.	
		Fair. His holiday trip to France seems to have helped him.	
		Quite good. Especially interested in drawing cartoons.	
		Very good. Has learned to find useful information on the internet.	



GROUP TASK: OPINIONS

Form a group with one or two of your classmates. Each of you choose a different pupil and then a common topic, for example 'favourite subjects' or 'future'. Listen to what your pupil has to say about that topic and then tell the rest of your group what they said. How are your pupils different from one another? What do they have in common?

You can use this paper to make notes.



GROUP TASK: GETTING TO KNOW YOU

Form a group with two of your classmates. Talk about the following topics. Write down each other's answers.

What are your favourite subjects and why?

What subjects do you dislike?

What hobbies do you have?

What would you like to do for a hobby?

Do you play any sports?



GROUP TASK: HOMEWORK SURVEY

Interview your classmates using the questions below.

How much homework do you get?	1 subject / 2 subjects / 3 subjects > What subjects?
Do you think it's too much?	yes / no
How long does your homework take you?	less than 1/2 an hour / 1/2 an hour / 1 hour / more than 1 hour
Do you use computers for your homework?	yes / no > For what?
Do you ever forget to do your homework?	never / seldom / sometimes / often
Do you need help with your homework?	yes / no
Who helps you?	Mum / Dad / sister / brother / friend / someone else (Who?)

Tell about the results of the interview in a group to the other interviewers.



GROUP TASK: OPINIONS ON BULLYING

Ask your classmates what they think should be done to stop bullying at school. Put a + in the table if he/she thinks the solution is a good idea, and a - if he/she thinks it won't help the situation.

What should be done about the problem of bullying at school?

Possible solution	name	name	name	name	name	name
Telling the teachers						
Telling the parents						
Seeing the headmaster						
Taking the bully to the headmaster						
Stricter rules						
Heavier punishments						

Other ideas?

Name	Idea



GROUP TASK: GUESS WHO

Form a group with one or two of your classmates. Choose a pupil and watch their videos. You can make notes while you watch. Tell your group something about your pupil and make them guess who it is. The rest of the group can ask you further questions to help them guess correctly. You can only answer 'yes' or 'no'.

You can start, for example, by saying:

This person has...

They don't have...

This person likes...

They don't like...

One of their hobbies is...

Their favourite subject is...

You can ask your classmates questions about their pupil. For example:

Do they have any pets?

Do they like science?

Do they like classical music?

Do they like horror films?

Do they have blond hair?

Do they like junk food (like hamburgers, chips, or pizza)?